

Quakertown Community School District

Opportunities
to Expand AP®

AP®

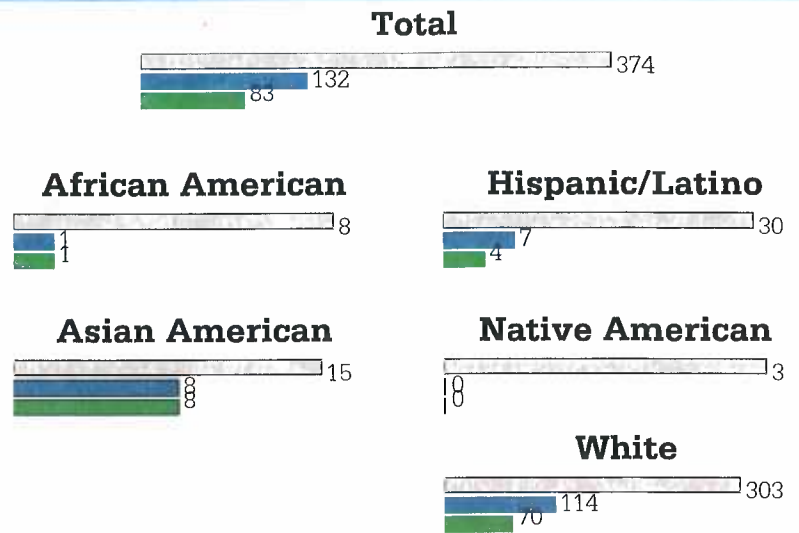
CollegeBoard

Class of 2016: An Overview of AP Potential in

These bar charts compare, by race/ethnicity, the total number of PSAT/NMSQT (PN) takers with test takers who showed AP Potential and takers who fulfilled potential

- ☐ Students who took PSAT/NMSQT
- ☒ PSAT-takers with AP Potential
- ☒ PSAT/NMSQT-takers who fulfilled potential

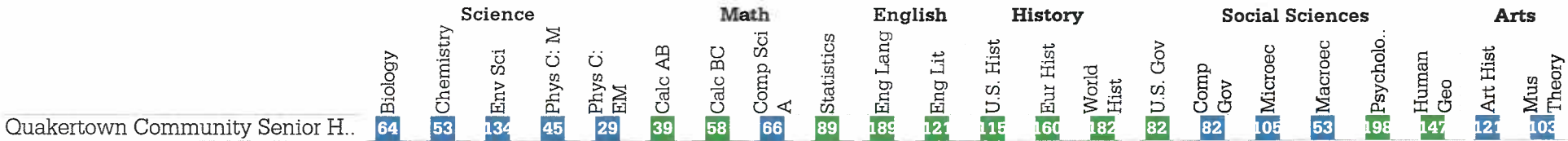
- AP Potential is defined as having a 60% or greater likelihood of earning a 3 or higher on an AP Exam
- Fulfilling potential means taking an AP Exam in a course for which



This report is based on students who took the PSAT/NMSQT in 2013 and/or 2014. Because data for 'Two or more races' and 'Native Hawaiian/Other Pacific Islander' were first collected in the 2015-16 school year, we cannot include subgroup data for these two groups in this report. Aggregate data for "Total" include data for all groups, including "T..

Course and Section Gaps in

By High School, 2015-16 School Year



A **course gap** represents an opportunity to add an AP course for which 15 or more students demonstrated AP Potential and that the school currently does not offer.
A **section gap** represents an opportunity to add sections of an AP course currently offered at a school, where there are 15 or more students who have AP Potential for that course but have not yet taken the exam.

- Course Gap
- Section Gap

Note: Course and section gaps are reported only where there are at least 15 students with AP Potential

Where to Start

Add courses or sections that will increase access to the largest numbers of students

Largest opportunities to increase access to AP in

Subject area	Offer these AP courses	Add sections of these AP courses
Science	Environmental Science	N/A
Math	Computer Science A	Statistics
English	N/A	English Language
History	N/A	World History
Social Scie..	Microeconomics	Psychology
Arts	Art History	N/A